

CALL FOR PROPOSALS

The 3rd Annual Conference of



THE READING LEAGUE
ADVANCING EVIDENCE IN PRACTICE

“A Rising Tide Lifts All Boats”

The more educators know about evidence-aligned reading instruction, the better their practice will be. When instructional practice is elevated, all students achieve higher levels of literacy.

October 17-18, 2019

**The Oncenter Conference Center
Syracuse, New York**

Proposal Submission Deadline

Friday, April 5, 2019 at 11:59 PM (EST)

Keynote Speakers

October 17- Emily Hanford – Senior Producer & Correspondent for American Public Media; creator of the 2018 documentary, *Hard Words: Why Aren't Kids Being Taught to Read?*

October 18 - Dr. Maryanne Wolf – Scholar, teacher, and advocate for children and literacy around the globe; author of *Proust and the Squid: The Story and Science of the Reading Brain* (2007) and *Reader, Come Home: The Reading Brain in a Digital World* (2018)

Directions and Parameters for 2019 Proposal Submission

Two decades of research have revealed the importance of educator knowledge about how reading and writing develop, and how they are most effectively taught and assessed. Prioritizing educator knowledge ahead of specific programs, materials, and curricula inspires and empowers teachers to design and deliver the most effective instruction for *all* students. We welcome proposals that elevate educator knowledge of the evidence base around reading, writing, and related topics.

- Sessions will be 75 minutes in length.
- Proposals will be submitted through a Google Form, located on the Conference page of our website: thereadingleague.org

Directions for submitting your proposal via Google Form:

1. Complete your **personal information** and **professional affiliation** items. Identifying information will be masked during the blind review process.
2. Upload an **abstract** that does not exceed 180 words.
3. Upload a **proposal** that does not exceed 1000 words. Proposals should include the following sections:
 - a. Session topic
 - b. Session objectives
 - c. Relevance to the teaching or assessment of reading, writing, or related topic
 - d. Evidence to support the content of the session
 - e. Implications for classroom practice

Proposals will be evaluated based on the following criteria:

- Potential to further *The Reading League's* mission of advancing the awareness, understanding, and use of the scientific evidence base
- Significance and usefulness of the topic to the teaching or assessment of reading, writing, or related topics
- Strength of evidence supporting the content of the session
- Connection to the conference theme
- Clarity of proposal

Considerations:

- PowerPoint presentations for *accepted proposals* must be submitted to *The Reading League* no later than September 30, 2019.
- Please ensure that proposals are not likely to be interpreted by attendees as advertisements for specific programs or instructional materials. It is acceptable to reference specific programs or instructional materials, as appropriate to the content and context of the session. However, proposals that appear to have the aim of selling specific programs or instructional materials cannot be considered.
- If a proposal is accepted, and upon receipt of the PowerPoint presentation *The Reading League* determines that attendees will likely interpret the session as an advertisement for specific programs or instructional materials, *The Reading League* may require revisions.

Questions regarding proposal submissions can be directed to:

Dr. Michelle Storie – Treasurer and Conference Chair, *The Reading League* -
mstorie@gmail.com