

THE READING LEAGUE JOURNAL GUIDE

Feature / Column	Contributors	Description / Contributors	Word Count Ranges
Feature Articles	Researchers	Semi-comprehensive summaries/reviews of a significant aspect of reading.	3,000 to 4,000 words (excluding references)
Brief Research Reviews	Researchers	Brief reviews of a specific topic related to reading. It could simply involve the integration of 2-3 related studies. This feature is designed to convey relevant findings in a short amount of time and space.	1,500 to 2,000 words (excluding references)
Game Changers: Research That Shaped the Science of Reading	Researchers	Summaries of landmark research reports or reviews that shaped the field of reading research and advanced our knowledge. Examples would be the major studies that prompted RTI (e.g., the National Reading Panel Report; Torgesen et al., 2001; etc.). Note: Before composing, please review previous TRLJ Game Changer columns so there is no duplication.	1,000 to 1,800 words (excluding references)
Brick by Brick	Researchers	Collections of brief, clear, and relevant descriptions of individual studies from across the decades (1/2 to 1 page) each, a few of which would appear in each issue. Please contact comments@thereadingleague.org prior to submitting it.	350-600 words for individual studies with (excluding references). Total combined should not exceed 3,000 words.
Changing Course: Large-Scale Implementation of the Science of Reading	Educational professionals	Descriptions of success in implementing scientifically-validated practices in schools. This can range from school level to state level, written by administrators, state education personnel, teachers, advocates.	1,500 to 3,000 words
Knowing Better, Doing Better: An Educator's Transformation Story	Educational professionals	Educator descriptions of changes in their perspectives and teaching practices, including how they came upon their new perspective of adopting the science of reading to guide their teaching.	750 to 2,500 words