Monday
April 13, 2020
9:00 am - 3:15 pm

Meet Reading League Wisconsin Online!
Laura Stewart will introduce you to the work of The Reading League, an organization whose sole mission is the awareness, understanding and use of evidence-based reading instruction. The basic theoretical models of the science of reading will be explored, along with the key instructional principles.

**Morning**
**Susan Hall**
Good instruction has distinguishable characteristics.
Learn about what those characteristics are, and see video and live demonstrations by Dr. Hall on instructional strategies and routines including:

- Teaching PA with manipulatives
- Activating orthographic mapping with phonics chips
- Using word sorting and word chains to teach phonics patterns
- Teaching syllable types with gestures and an engaging routine

**Susan Hall, Ed.D.** is a nationally recognized leader in RTI/MTSS and is especially known for her expertise in using assessment data to differentiate instruction for Tiers 2 & 3.

She is the author or co-author of eight books including I’ve DIBEL’d, Now What?, Implementing Response to Intervention, Jumpstart RTI, and 10 Success Factors for Literacy Intervention.

**Afternoon**
**Pati Montgomery**
The Science of Reading equips us with what we need to know and teach in order to ensure students are successful.
Regrettably, in order for school systems to be successful in increasing reading achievement it requires more than teacher knowledge. We have an abundance of research that also indicates what systems and structures need to be in place in order for schools and districts to ensure all students achieve at high levels. Pati Montgomery, a national expert in school systems and structures, will discuss and share practical ideas for implementation.

**Pati Montgomery** is a national educational consultant specializing in principal and school leadership development. Her work is steeped in a background and a belief that ALL students can attain high achievement and focuses on school populations comprised of highly diverse learners.

She is the lead author of the book entitled, The Principal’s Primer for Raising Reading Achievement, a guide for principals and school leaders that highlights efficient systems and structures necessary for school-wide improvement in literacy performance.

**THIS EVENT HAS MOVED ONLINE**
Access link will be sent by email prior to April 14th.

FOR MORE INFORMATION, CONTACT: readingleaguewisconsin@gmail.com

TO REGISTER:
https://www.eventbrite.com/e/untangling-the-science-of-reading-connecting-practice-to-research-tickets-85247608893
Registration $75.00