

THE READING LEAGUE JOURNAL

Advancing Evidence In Practice



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About The Reading League

The Reading League is a 501(c)(3) non-profit organization. Its mission is to increase the awareness, understanding, and use of evidence-aligned reading instruction. Members of The Reading League include classroom teachers, administrators, professors, researchers, family members, school psychologists, speech/language pathologists, linguists, and many others who are committed to ensuring that maximally effective reading instruction is used to prevent and remediate reading difficulties. The Reading League provides educator trainings via Live Events, specialized professional development, an annual conference, and information on its website and other media outlets.

The primary objective of The Reading League is to build a knowledge base among education professionals about the scientific research findings regarding typical reading development as well as the nature and underlying causes of reading difficulties and disabilities. The goal of developing this knowledge base is for education professionals to become confident and capable in the selection and use of effective teaching approaches, programs, assessments, and other tools to prevent and/or remediate reading difficulties and disabilities.