Table of Contents

FEATURES

Simple But Not Simplistic: The Simple View of Reading Unpacked and Expanded
by Young-Suk Grace Kim .......................... 15

The Simple View of Reading: A Useful Way to Think About Reading and Learning to Read
by Wesley A. Hoover and William E. Tunmer.............35

The Simple View of Reading: A Scientific Framework for Effective Teaching
by Robert Savage ............................................. 41

SPECIAL SECTIONS

Introduction to Journal Theme
The Simple View of Reading
by Emina McLean ............................................. 3

Frequently Asked Questions About the Simple View of Reading
Compiled by The Reading League Journal
Editors .............................................................. 6

COLUMNS

Interview
by Wesley Hoover ............................................. 9

Game Changers: Research That Shaped the Science of Reading
by David A. Kilpatrick ........................................ 13

Knowing Better, Doing Better: An Educator’s Transformation Story
by Lindsay Kemeny ............................................. 24

Changing Course: Large-Scale Implementation of the Science of Reading
by Kymyona Burk ............................................. 28

Book Review
by Doreen L. Mayzze ........................................... 46

News .............................................................. 48

About The Reading League

The Reading League is a 501(c)(3) non-profit organization. Its mission is to increase the awareness, understanding, and use of evidence-aligned reading instruction. Members of The Reading League include classroom teachers, administrators, professors, researchers, family members, school psychologists, speech/language pathologists, linguists, and many others who are committed to ensuring that maximally effective reading instruction is used to prevent and remediate reading difficulties. The Reading League provides educator trainings via Live Events, specialized professional development, an annual conference, and information on its website and other media outlets.

The primary objective of The Reading League is to build a knowledge base among education professionals about the scientific research findings regarding typical reading development as well as the nature and underlying causes of reading difficulties and disabilities. The goal of developing this knowledge base is for education professionals to become confident and capable in the selection and use of effective teaching approaches, programs, assessments, and other tools to prevent and/or remediate reading difficulties and disabilities.