



THE READING LEAGUE WELCOMES DR. EMILY SOLARI AS EDITOR-IN-CHIEF OF *THE READING LEAGUE JOURNAL*

February 16, 2021

The Reading League is pleased to announce Dr. Emily Solari as Editor-in-Chief of *The Reading League Journal*. Dr. Solari is a Professor and Coordinator of the Reading Education program in the School of Education and Human Development at University of Virginia. She serves on the executive board of the Council for Exceptional Children's Division of Learning Disabilities as well as Associate Editor for *Journal of Learning Disabilities* and *Remedial and Special Education*.

"We're excited to have Dr. Solari leading *The Reading League Journal*," said Maria Murray, President & CEO of The Reading League. "She brings the knowledge and expertise about scientific reading research and how it relates to both preservice and inservice reading instruction that will help *The Reading League Journal* continue to grow as a first-rate publication for all kinds of educators. Her experiences and passion are a perfect fit for a journal whose purpose is to connect the reading science to classroom practice."

Dr. Solari's research focuses on the development of reading in subgroups of children who demonstrate reading difficulties and implementing evidence-based practices in school and clinical settings. Her work has examined early identification and remediation of reading difficulties in children who have early profiles of risk, English learners, and children with autism spectrum disorders. Dr. Solari's research has been funded from different federal sources including the US Department of Education and the Department of Health and Human Services.

"Teaching children to read is one of the most important jobs of teachers, and, most importantly, a skill set that all educators should want to teach right. TRLJ plays an essential role in this process by translating and bridging the gap between scientifically-based research findings and practice in classroom settings. The editorial board and I look forward to continuing to provide high quality and useful articles for a practitioner audience," Dr. Solari said.

First published in January 2020, *The Reading League Journal* is the only peer-reviewed publication written and edited by both educators and researchers that focuses on leveraging the scientific evidence to improve reading. *The Reading League Journal* is published three times a year in January/February, May/June, and September/October. Now in its second year, the journal has expanded from a print publication to include digital access for its subscribers as well.

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