Online Academy
Summer 2021

THE **READING** LEAGUE
Sharing knowledge, inspiring change.

Online Academy (OLA) is a unique and highly specialized professional development experience. If you're ready to make the transformation to the Science of Reading in your practice or guide a transformation in your school, this is for you. You can personalize your learning pathway by selecting your choice of Knowledge Blocks.

You will learn from an expert in a small group, intimate, online setting with others who are serious about making the Science of Reading come to life.

	MORNING 8:30-11:00am EST	**AFTERNOON** 1:00-3:30pm EST	**EVENING** 6:00-8:30pm EST
Wed. July 7	Foundations	Foundations	
Thurs. July 8			Foundations
Tues. July 13	Understanding Dyslexia	Understanding Dyslexia	
Wed. July 14	Phoneme Proficiency	Phoneme Proficiency	Understanding Dyslexia
Thurs. July 15			Phoneme Proficiency
Tues. July 20	Assessing for Dyslexia	Assessing for Dyslexia	
Wed. July 21			Assessing for Dyslexia
Wed. July 28	Phonic Knowledge	Phonic Knowledge	
Thurs. July 29			Phonic Knowledge
Wed. August 4	6-Step Plan	6-Step Plan	
Thurs. August 5			6-Step Plan
Wed. Aug 11	Simple View of Writing	Simple View of Writing	
Thurs. Aug 12			Simple View of Writing

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Knowledge Blocks

Foundations of the Science of Reading

Instructor: Dr. Heidi Beverine-Curry.

Appropriate for: All educators.

The Science of Reading embodies over 40 years of research findings from multiple fields of study that shine a light on key fundamental principles of reading instruction. At The Reading League, we ground all of our professional development in three "anchors" that have emerged from this research. You may recognize the Simple View of Reading equation (Gough & Tunmer, 1986), but have you plugged in the numbers and talked about what it really means for different types of readers? You may have seen Scarborough's Reading Rope (2001), but are the details etched in your long-term memory so you can use it as a lens for viewing instructional decisions? You may have heard of the Four-Part Processing Model for Word Recognition (Seidenberg & McClelland, 1989), but can you explain how it functions in skilled readers? We recommend starting with this Knowledge Block if you have unfinished learning about these anchors and how they can sharpen your thinking about assessment and instruction. Our Foundations Knowledge Block also addresses transformative versus additive change, and what it takes to transform the culture of practice in a school system.

Understanding Dyslexia

Instructor: Dr. Sheila Clonan.

Participants will learn about the role of the brain in reading and dyslexia. Early warning signs as well as critical indicators and core deficits will be presented. We will review special education law with an emphasis on specific learning disability and dyslexia. A discussion of clinical diagnosis versus educational classification, and IEPs versus 504 Plans, will guide participants to consider these nuances in the contexts of schools.

Phoneme Proficiency: What, Why, and How?

Instructor: Dr. Heidi Beverine-Curry.

Appropriate for: K-5 teachers and administrators, middle and high school teachers who work with long-term developing readers.

You are likely aware of the importance of phonemic awareness, but what about phoneme proficiency? This Knowledge Block will help untangle a bunch of "ph" terms associated with the Science of Reading and clarify the role of phoneme proficiency in skilled reading. Participants will also learn how to administer and interpret Kilpatrick's Phonological Awareness Screening Test (PAST), along with planning strategies and instructional approaches that can be used to teach for phoneme proficiency in face-to-face and virtual settings. The PAST is available for free download at thepasttest.com. Participants will receive a PDF version of the assessment via email.

Phonic Knowledge: What, Why, and How?

Instructor: Dr. Heidi Beverine-Curry.

Appropriate for: K-5 teachers and administrators, middle and high school teachers who work with long-term developing readers.

Do you know a digraph from a diphthong? How about the six major syllable types of English? This Knowledge Block will help you brush up on your own knowledge of phonics and give you a way to assess the phonic knowledge of your students. Participants will also learn how to analyze this data so that it can inform instruction.

6-Step Plan for Decoding, Spelling, and Fluency

Instructor: Dr. Heidi Beverine-Curry.

Appropriate for: K-5 teachers and administrators, middle and high school teachers who work with long-term developing readers.

In this Knowledge Block, participants will learn how to plan and implement 40-60 minute engaging, evidence-aligned, 6-Step lessons to teach the phonemic and phonic skills necessary for efficient decoding, spelling, and fluency. You will receive a collection of practical resources and ideas for using the TRL 6-Step approach in face-to-face and virtual instruction.

Assessing for Dyslexia

Instructor: Dr. Sheila Clonan.

Appropriate for: Anyone seeking to gain greater understanding of the school psychologist's role in educational assessment for dyslexia, including critical evaluation areas to target.

Specific test measures and key interpretations needed to render a dyslexia classification will be examined. We will discuss recommendations for interventions and accommodations, and conclude with evaluation tips for school psychologists.

The Simple View of Writing

Instructor: Dr. Heidi Beverine-Curry.

Appropriate for: Teachers and administrators at all grade levels.

We know you are familiar with the Simple View of Reading, but did you know there is also a Simple View of Writing? In this Knowledge Block, participants will learn about the subcomponents of the SVW, and receive practical instructional guidance for each. We will also share a process that you and your colleagues may use to analyze your current approach to writing instruction, and determine how well it is aligned to the SVW.