



# Conference Schedule

## Early Arrival - Wednesday, October 19, 2022

TIME	LOCATION	DETAILS
4:00 PM to 5:30 PM	Oncenter	Early Registration (Use State Street Entrance)
5:30 PM to 7:00 PM	Ballroom West	<b>The Right to Read</b> - Private Movie Screening

## Conference Day 1 - Thursday, October 20, 2022

TIME	LOCATION	DETAILS
8:30 AM to 9:15 AM	Oncenter	Check In/Registration  <a href="#">Opening Address and Keynote</a>
9:30 AM to 11:30 AM	Civic Center Theater	<b>Dr. Shawn Anthony Robinson:</b> <i>Life, Learning, and the Pursuit of Reading: The 18-year Journey</i> <b>Dr. Nicole Patton Terry:</b> <i>Delivering on the Promise of the Science of Reading for All Learners</i>
11:30 AM to 11:45 AM	Oncenter	Break - Walk to Oncenter

11:45 AM to 12:45 PM Breakout Session #1					
Ballroom East	Ballroom West	Meeting Room 1/2/3	Meeting Room 4/5/6	Meeting Room 7/8	Meeting Room 9/10
<b>Dr. Heidi Anne Mesmer</b> <i>The Science of Decodables: Why? When? How?</i>	<b>Dr. Lucy Hart Paulson</b> <i>Phonemic Awareness Phacts and Phun</i>	<b>Dr. Nancy Mather</b> <i>Assessment of Dyslexia: Constructs and Challenges</i>	<b>Joan Sedita</b> <i>The Writing Rope: A Framework for Evidence-Based Writing Instruction</i>	<b>Lisa Klein</b> <i>Improving Adolescent Literacy: Effective Classroom and Intervention Practices</i>	<b>Leslie Zoroya and Jessica Sullivan</b> <i>Filling in the Gaps: Implementing the Science of Reading in the Secondary Classroom</i>

12:45 PM to 1:45 PM	Exhibit Hall A	Lunch & Book Signings: Dr. Shawn Anthony Robinson & Lyn Stone
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1:50 PM to 2:50 PM Breakout Session #2					
Ballroom East	Ballroom West	Meeting Room 1/2/3	Meeting Room 4/5/6	Meeting Room 7/8	Meeting Room 9/10
<b>Dr. Shawn Anthony Robinson</b> <i>Word Analysis for Adolescence</i>	<b>Judith Dodson</b> <i>Instruction That Can Change the Brain: Building Neural Pathways for Skilled Reading</i>	<b>Dr. Michelle Storie, Dr. Laurice Joseph, Dr. James McDougal, Theresa Gillespie, and Lauren Guilds</b> <i>Shining a Light on Dyslexia Screeners: The Pros and the Cons</i>	<b>Janee' Butler</b> <i>Attending to Working Memory in the Word Analysis Phase</i>	<b>Lavinia Mancuso</b> <i>The Science of Reading and English Language Learners</i>	<b>Julie Burtscher Brown and Sherry Sousa</b> <i>No Time to Waste: The Science of Reading for Young Adults</i>

3:00 PM to 4:00 PM Breakout Session #3					
Ballroom East	Ballroom West	Meeting Room 1/2/3	Meeting Room 4/5/6	Meeting Room 7/8	Meeting Room 9/10
<b>Dr. Pam Kastner, Erin Eighmy, and Tandra Isenberg</b> <i>The Power of How: Using Instructional Routines to Maximize Student Learning</i>	<b>Lyn Stone</b> <i>The Grammar/Text Generation Connection</i>	<b>Dr. Lillian Durán</b> <i>The Importance of Dual Language Assessment in Early Literacy</i>	<b>Dr. Marisa Stukey Ramirez, Dr. Lenora Forsythe, and Andrea Simon</b> <i>Where the Science of Learning Meets the Science of Reading: Unpacking the Evidence</i>	<b>Brent Conway and Jen Hogan</b> <i>Implementing a New High Quality Literacy Curriculum? How to Avoid the "Balanced Literacy Hangover"</i>	<b>Altheria Caldera</b> <i>Equitable Approaches to Reading Instruction</i>

4:30 PM to 6:30 PM	Everson Museum	<b>All Attendee Reception</b>
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# Conference Schedule

## Conference Day 2 - Friday, October 21, 2022

TIME	LOCATION	DETAILS
8:30 AM to 9:00 AM	Exhibit Hall A	Breakfast and Check In
9:00 AM to 10:00 AM Breakout Session #4		
<b>Ballroom East</b> <b>Nancy Eberhardt and Dr. Margie Gillis</b> <i>Shining a Light on the Sentence: The Integral Role that Syntax Plays in Text Comprehension</i>	<b>Ballroom West</b> <b>Dr. Stephanie Stollar, Sharon Dunn, Diane Bryson, and Laura Stewart</b> <i>Using MTSS to Bring the Science of Reading to Light: How to Improve Reading Outcomes Against All Odds</i>	<b>Meeting Room 1/2/3</b> <b>Dr. Tanya Serry and Dr. Pamela Snow</b> <i>Transforming Evidence Into Practice for Reading and Spelling Instruction: A Descriptive Study of Six Victorian Schools in Australia</i>
		<b>Meeting Room 4/5/6</b> <b>Dr. Stephen Truch</b> <i>What is Reading? What's the "Go of It"?</i>
		<b>Meeting Room 7/8</b> <b>Dr. Alicia Roberts-Frank and Dr. Louis Gates</b> <i>Hidden in Plain Sight: A Decoding Singularity that Reveals the Transparency of English Orthography</i>
		<b>Meeting Room 9/10</b> <b>Nicole Kingsland</b> <i>Developing Translation Skills Across the Curriculum: Best Practices for Diverse Learners</i>
10:10 AM to 11:10 AM Breakout Session #5		
<b>Ballroom East</b> <b>Dr. Anita Archer</b> <i>Providing Reading Interventions for Students in Grades 4-9: What Research Tells Us</i>	<b>Ballroom West</b> <b>Dr. Katherine Pace-Miles</b> <i>Improving Preservice Training and Striving Reader Outcomes Using an Evidence-based Program</i>	<b>Meeting Room 1/2/3</b> <b>Dr. Amy Murdoch, Rosie Warburg, and Maria Aielli</b> <i>The Power of Early Intervention, Implementing Multi-Tiered Systems of Support in Preschool</i>
		<b>Meeting Room 4/5/6</b> <b>Dr. Allison Peck</b> <i>What is Oral Language? Let's Build the Understanding of Oral Language and the Connection and Impact on Student Writing</i>
		<b>Meeting Room 7/8</b> <b>Dr. Shelley Blackwell</b> <i>How the Reading Brain Learns to Spell: Instruction and Assessment</i>
		<b>Meeting Room 9/10</b> <b>Rhonda Ayers, Dr. Mary Dahlgren, and Nikki Baker</b> <i>Transform Instruction with Beginning Sound Walls: Strategies and Inspiration</i>
11:10 AM to 12:10 PM	Exhibition Hall A	Lunch & Book Signings: Dr. Louisa Moats & Dr. Deborah Glaser
12:20 PM to 1:20 PM Breakout Session #6		
<b>Ballroom East</b> <b>Dr. Suzanne Carreker</b> <i>Structured Literacy: Applying the Science of Reading in the Classroom to Enhance Language Comprehension</i>	<b>Ballroom West</b> <b>Dr. Marnie Ginsberg</b> <i>The Decoding Strategy You Never Heard of and Why It Matters for Instruction: Set for Variability</i>	<b>Meeting Room 1/2/3</b> <b>Dr. Margie Gillis</b> <i>Lighting the Way to Close the Gap: Five Lessons Learned from Twenty-Two Years on the Ground</i>
		<b>Meeting Room 4/5/6</b> <b>Dr. Carolyn Strom</b> <i>Cortex in the Classroom: Refining Professional Knowledge for Preschool Teachers Using the Neuroscience of How Children Learn to Read</i>
		<b>Meeting Room 7/8</b> <b>Simonne Pogorzelski</b> <i>Using Decodable Texts for Practice, Assessment, and Monitoring in Beginning Reading Instruction: Perspectives from an Australian Study</i>
		<b>Meeting Room 9/10</b> <b>Dr. Siobhan Dennis, Dr. Julia Carlson, and Lena Kim</b> <i>Acceleration: An Approach to Closing Early Literacy Learning Gaps</i>
1:30 PM to 2:30 PM Breakout Session #7		
<b>Ballroom East</b> <b>Dr. Deborah Glaser</b> <i>Morphology Across the Grades: Understanding the Development of Morphology and Teaching It</i>	<b>Ballroom West</b> <b>Dr. Lorraine Hammond</b> <i>Defying the Odds to Teach Reading: The Role of Teacher Knowledge, the Language of Instruction, and Fast-Paced Explicit Teaching Routines</i>	<b>Meeting Room 1/2/3</b> <b>Dr. Julie Klingerman</b> <i>DIY Morphology – Ways To Building Morphological Awareness Into Your Current ELA Block</i>
		<b>Meeting Room 4/5/6</b> <b>Michelle Elia</b> <i>Scaffolding Complex Texts, Instructional Strategies for Equitable Access to Rigorous Content</i>
		<b>Meeting Room 7/8</b> <b>Dr. Tina Daniel</b> <i>Breaking New Ground: Foundations of Teacher Professional Knowledge Set the Foundations for Early Reading Improvement and Social Justice</i>
		<b>Meeting Room 9/10</b> <b>Mellisa Klug, Jeanie Hertzler, and Amy Cavalier</b> <i>SOR-ing with Structured Literacy: The WHAT and the HOW</i>
2:30 PM to 3:00 PM	Exhibit Hall A	Snack Break
<b>Closing Address and Keynote</b>		
3:00 PM to 4:30 PM	Civic Center Theater	<b>The Reading League: Conference Send Off Address</b> <b>Dr. Anita Archer: Do the Best You Can Until You Know Better</b>