

**THE 2023 7TH ANNUAL CONFERENCE OF THE READING LEAGUE**  
**OCTOBER 2 - 4, 2023 • SYRACUSE, NEW YORK**



**MONDAY, OCTOBER 2, 2023**

TIME	LOCATION	SESSION INFORMATION
4:00 PM - 6:00 PM	Oncenter: Gallagher Hall	Early Check-In
5:30 PM - 7:00 PM	Exhibition Hall A	The Reading League's Reading Buddies™ Season 3 Launch Party

**TUESDAY, OCTOBER 3, 2023**

TIME	LOCATION	SESSION INFORMATION
7:30 AM - 9:00 AM	Oncenter: Gallagher Hall	Breakfast and Check-In
9:30 AM - 11:00 AM	Crouse-Hinds Theater	Opening Address from <b>The Reading League</b> Keynote Address: <b>Kareem Weaver</b> — <i>Literacy, Liberation, and Love</i>
11:00 AM - 11:30 AM	Exhibition Hall B	Exhibition Hall Viewing

11:30 AM - 12:30 PM		BREAKOUT SESSION #1			
<b>Dr. Pamela Snow</b> <i>Oral Language is the Engine and High-Quality Reading Instruction is the Fuel</i>	<b>Dr. Tiffany Hogan</b> <i>Language Comprehension and Developmental Language Disorder: Attending to the Other Side of the Simple View of Reading</i>	<b>Nancy Hennessy</b> <i>Fact Not Fiction: The Science of Reading Includes Comprehension Instruction</i>	<b>Dr. Theresa Roberts</b> <i>The Science of Teaching Letters: Maximizing Learning and Engagement</i>	<b>Dr. Neena Saha</b> <i>Translating Research at Scale: Problems, Progress, and a Path Forward</i>	<b>Alexandra Harper</b> <i>Effective Reading Instruction With Decodable Texts: What, Why, and How</i>

12:30 PM - 1:45 PM	Exhibition Hall A	<b>Lunch &amp; Author Signing</b>
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2:00 PM - 3:00 PM		BREAKOUT SESSION #2			
<b>Dr. Stephanie Stollar &amp; Dr. Amy Murdoch</b> <i>The Science of Reading Goes to College</i>	<b>Dr. Steven Dykstra</b> <i>An Adaptive, Scientific Response to Uncertainty: Improving Reading Instruction by Learning From Other Disciplines</i>	<b>Dr. Katharine Pace Miles</b> <i>Orthographic Mapping and Phase Theory: Translating the Research to Guide Practice</i>	<b>Dr. Melissa McCray &amp; Angy Graham</b> <i>S.P.A.R.K. A Transformation of Tier 1: Why, What, and How</i>	<b>Andrea Setmeyer</b> <i>The Reading League Chapters: Moving the Mission Forward Together</i>	<b>Dr. Michelle Storie</b> <i>School Psychologists and the Science of Reading: Implications for Assessment and Intervention</i>

3:15 PM - 4:15 PM		BREAKOUT SESSION #3			
<b>Dr. Louisa Moats</b> <i>Why I Love This Language: In Celebration of English Orthography</i>	<b>Dr. Anita Archer</b> <i>Comprehension is an OUTCOME</i>	<b>Dr. Lucy Hart Paulson</b> <i>Early Phonological Awareness Must-Dos and How-Tos</i>	<b>Dr. Julie Washington</b> <i>Language Variation and Reading: Rethinking Our Approach</i>	<b>Dr. Emily Solari, Dr. Tiffany Hogan &amp; Dr. Jessica Toste</b> <i>A Discussion About Translating Reading Science to Evidence-Based Practice: Processes, Barriers, and Successes</i>	<b>Lauren Taylor &amp; Ashley Roberts</b> <i>Why the Parent Voice Needs a Seat at the Table</i>

5:00 PM - 7:30 PM	Location: TBD	<b>All Attendee Reception</b>
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**WEDNESDAY, OCTOBER 4, 2023**

TIME	LOCATION	SESSION INFORMATION			
8:00 AM - 9:00 AM	Oncenter: Gallagher Hall	Breakfast and Check-In			
9:15 AM - 10:15 AM		BREAKOUT SESSION #4			
Dr. Louisa Moats <i>Why I Love This Language: In Celebration of English Orthography</i>	Dr. Steven Dykstra <i>Necessary But Not Sufficient: Being Able to Read Isn't Enough, It Isn't Even the Goal</i>	Kari Kurto <i>Curriculum Evaluation Guidelines: What, Why, and How?</i>	Mitchell Brookins <i>Advancing Student Learning Through Complex Text Instruction</i>	Dr. Altheria Caldera <i>Expanding Our Reach: How The Reading League Is Working to Diversify the SoR Space</i>	Dr. Philip Capin <i>Improving Reading Outcomes Among English Learners</i>
10:30 AM - 11:30 AM		BREAKOUT SESSION #5			
Dr. Anita Archer <i>Getting Them All Engaged – The Power of Active Participation</i>	Dr. Katharine Pace Miles <i>High Frequency Words: An Update on Research to Support Translation to Practice</i>	Kristen Wynn & Jill Webb Hoda <i>Rewriting the Script: A Blueprint for Improving Literacy Outcomes</i>	Dr. Antonio Fierro & Nereida Antunez-Gamon <i>Sound Walls Across Languages: The Cross-Linguistic Transference of Skills</i>	Dr. Colby Hall <i>Instruction to Support Comprehension in Content-Area Classrooms</i>	Dr. Jessica Toste <i>Word Connections: Implementation of a Multisyllabic Word Reading Intervention Program for Upper Elementary Students</i>
11:30 AM - 12:45 PM	Exhibition Hall A	Lunch & Author Signing			
1:00 PM - 2:00 PM		BREAKOUT SESSION #6			
Dr. Carol Tolman <i>Read, Rede, Reed, Red: How Misspellings Inform Instruction</i>	Dr. Heidi Beverine-Curry <i>School Transformation Toward Evidence-Aligned Reading Instruction: A Marathon Not a Sprint</i>	Joan Sedita <i>Keys to Early Writing Instruction</i>	Dr. Deborah Glaser <i>What's All the Buzz About Morphological Awareness?</i>	Dr. Amy Elleman <i>Improving Reading Comprehension Through Evidence-Based Instruction</i>	Dr. Kim St. Martin <i>Understanding the Reading Tiered Fidelity Inventory (R-TFI)</i>
2:15 PM - 3:15 PM		BREAKOUT SESSION #7			
Dr. Jan Hasbrouck <i>Fluency: Reading FAST or Reading Well?</i>	Lyn Stone <i>A 4-Step Process to Making Words Stick</i>	Dr. Brandy Gatlin-Nash <i>Language Variation and Literacy: Where Do We Go From Here?</i>	Dr. Louise Spear-Swerling <i>Not Just for Phonics: Using Structured Literacy to Help Students with Varied Reading Problems</i>	Denise Eide <i>How Knowing the Logic of English Eliminates the Need for Sight Words and Cueing</i>	Lauren Taylor & Ashley Roberts <i>Why the Parent Voice Needs a Seat at the Table</i>
3:15 PM - 3:45 PM	Exhibit Hall A	Snack Break			
4:00 PM - 5:30 PM	Crouse-Hinds Theater	Closing Address from <b>The Reading League</b> Keynote Address: <b>Emily Hanford</b> — <i>How Teaching Kids to Read Went So Wrong</i>			