

AIM Quick Guide For Reading Assessment

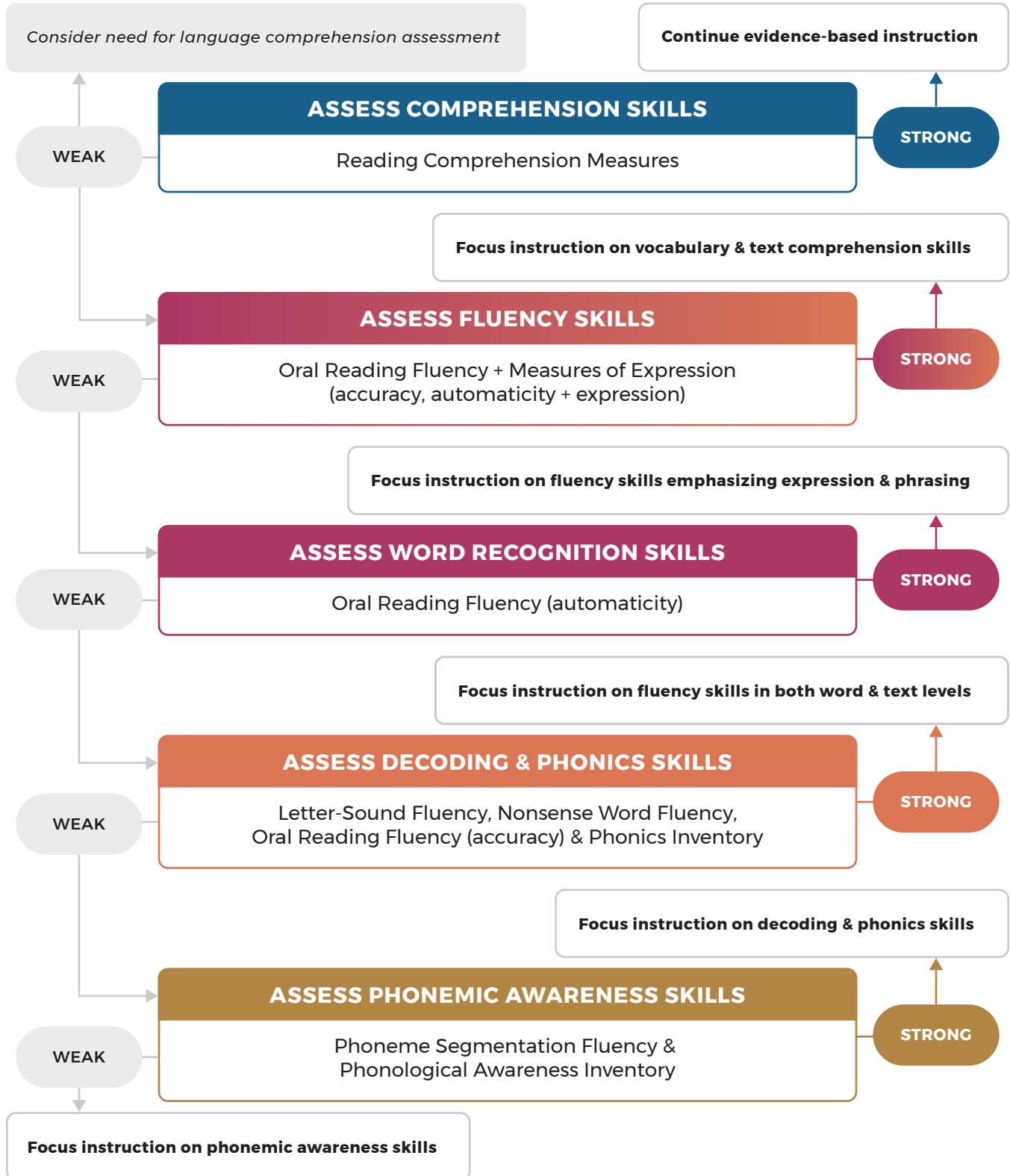
In partnership with AIM Institute for Learning & Research, the Kansas Department of Education presents the **AIM Quick Guide for Reading Assessment**. This assessment chart demonstrates how students' reading skills build over time and how universal screening processes should mirror this developmentally appropriate progression of skills.

The purpose of this guide, including its accompanying decision-making flowcharts, is to help educators understand how to analyze and use student data to drive instructional and intervention decisions.

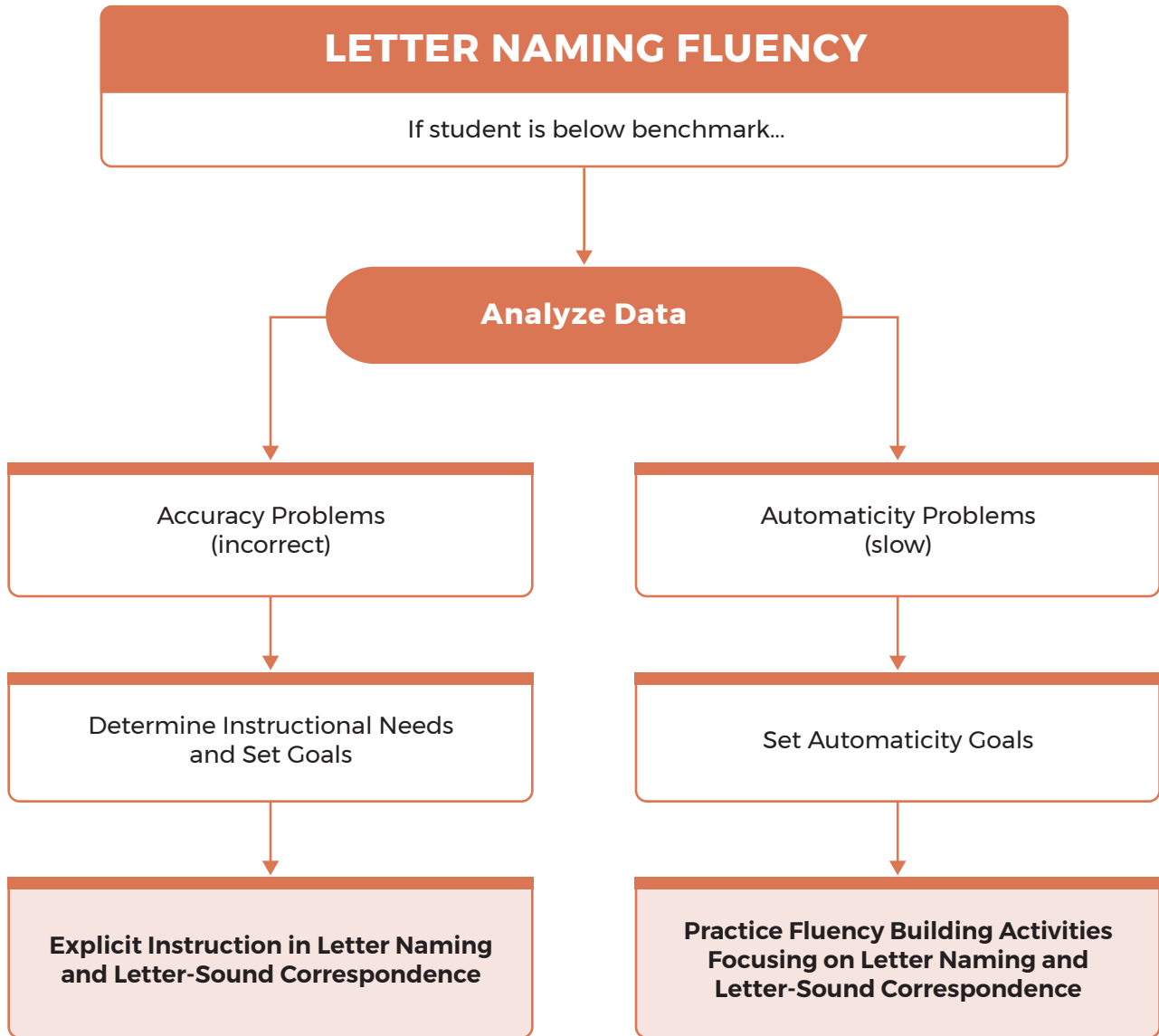
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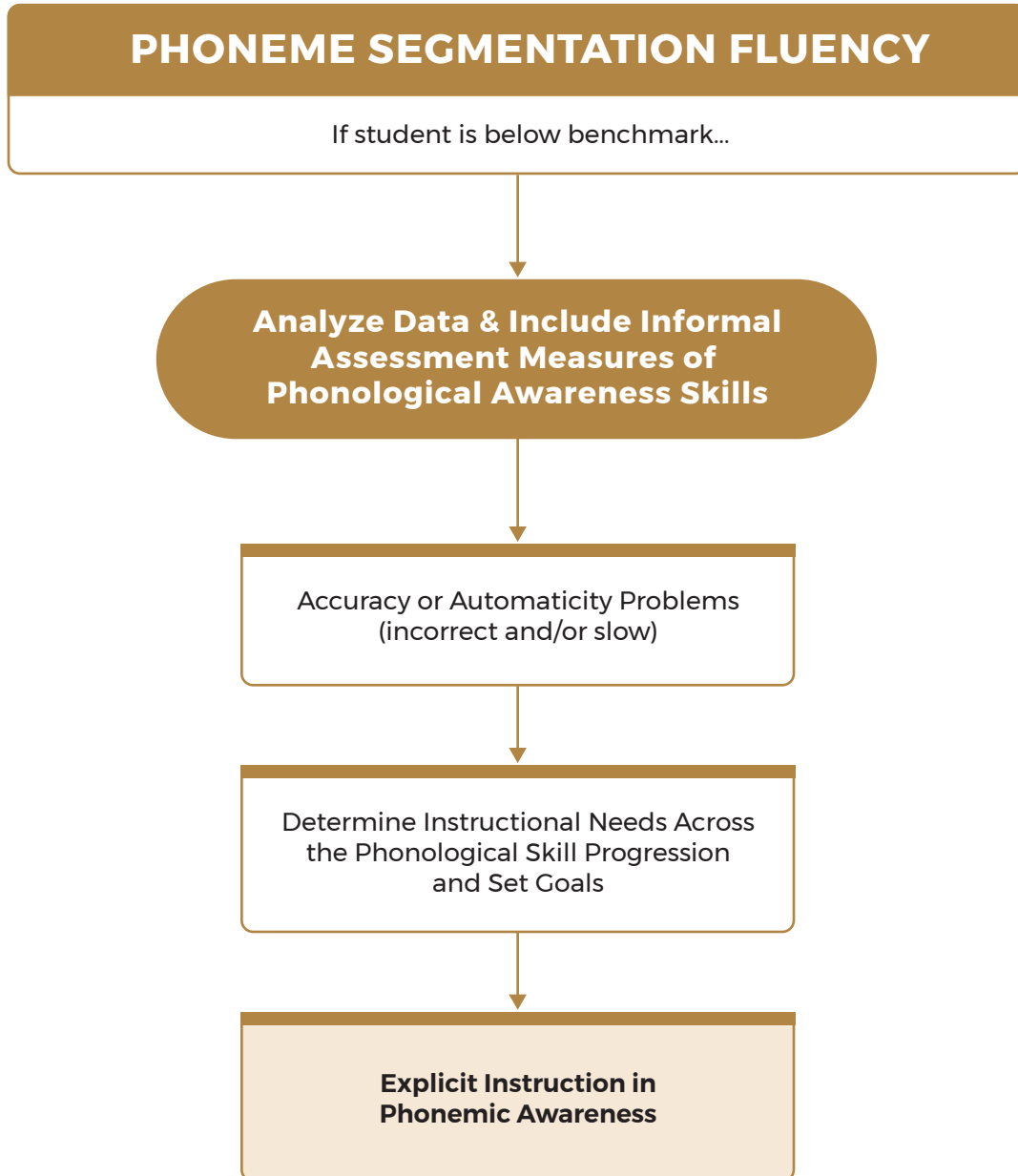
When assessing emerging readers, this progression should be utilized from the bottom of the progression up, with new assessment measures added and analyzed as they become developmentally appropriate. When assessing older students in third grade or beyond, the analysis should start at the top of the progression with reading comprehension and fluency measures, then down through the foundational sub-skills as needed.



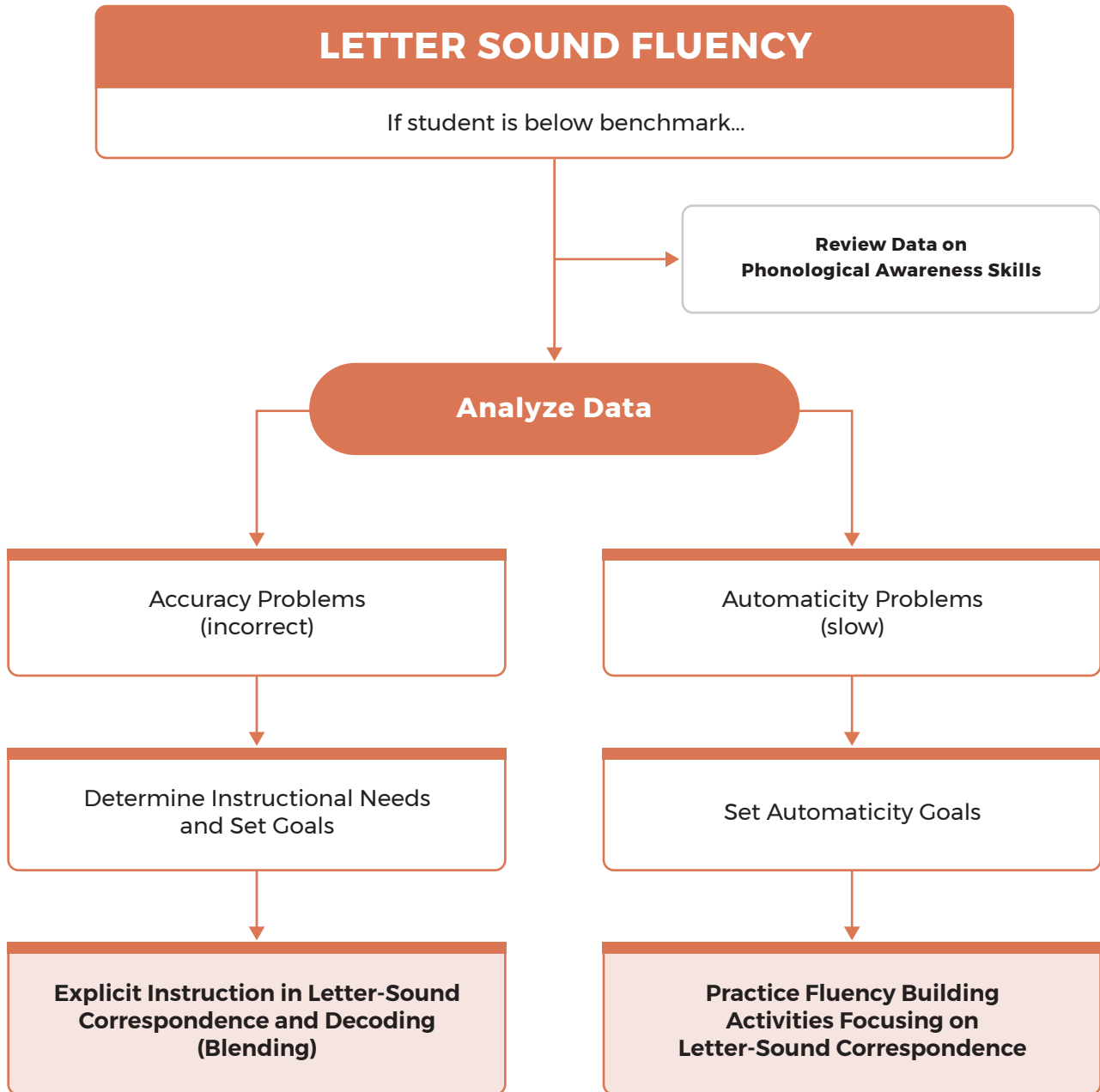
Decision-Making Flowchart - Letter Naming Fluency



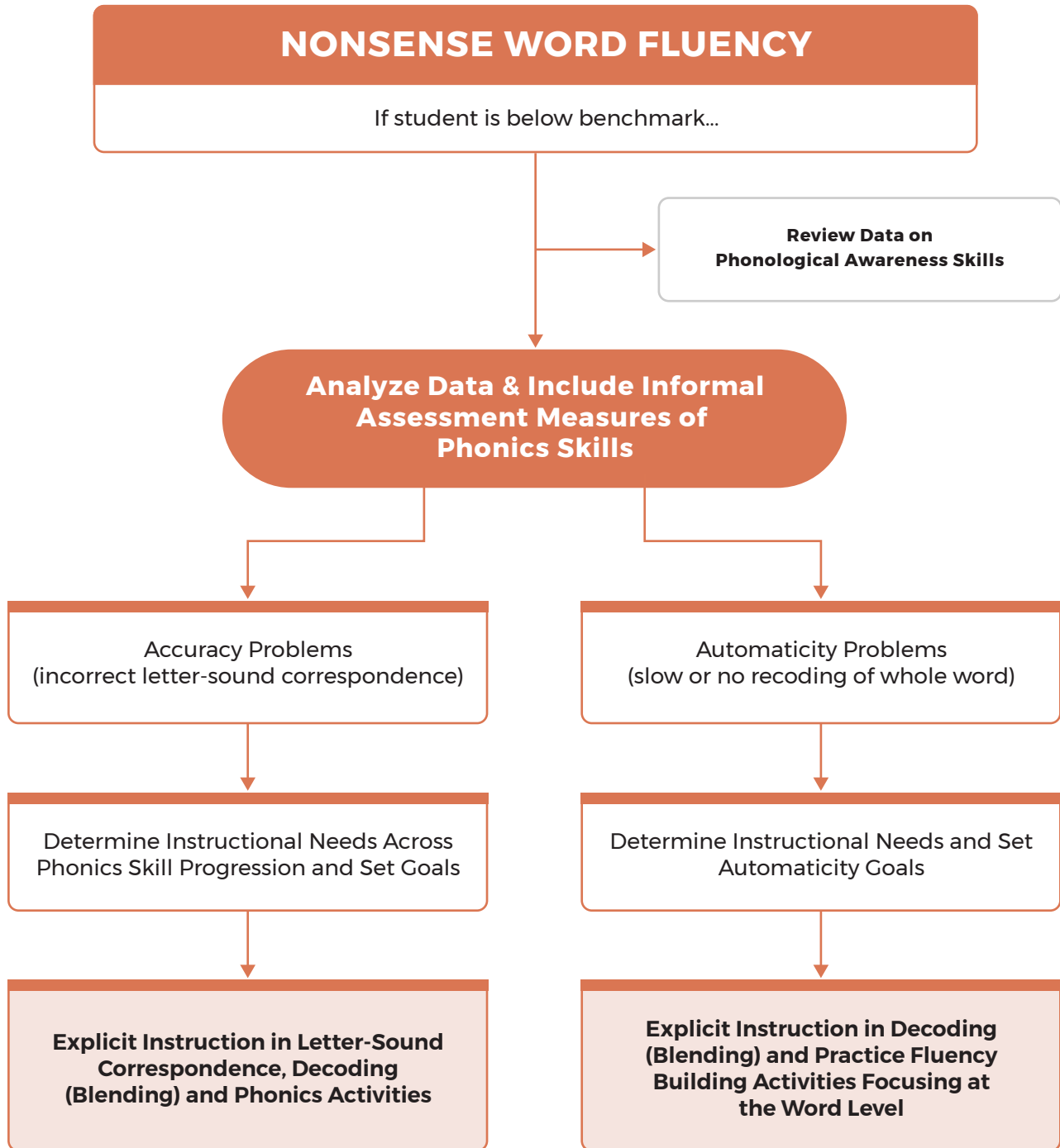
Decision-Making Flowchart - Phoneme Segmentation Fluency



Decision-Making Flowchart - Letter Sound Fluency



Decision-Making Flowchart - Nonsense Word Fluency



Decision-Making Flowchart - Oral Reading Fluency

