

THE READING LEAGUE JOURNAL

Table of Contents

FEATURES

Orton-Gillingham: Which Aspects Are Supported by Research and Which Require Additional Research?

by Christy Austin, Liz Stevens,
Alisha Demchack, and Emily Solari 5

Toward Implementation of Differentiated Reading Interventions: Lessons Learned From a Research-Practice Partnership

by Rebecca Gotlieb, Laura Rhinehart, and
Rebecca Feuerman..... 23

SPECIAL SECTIONS

Introduction

by Emily Solari 3

Shifting North Dakota Teacher Beliefs About the Science of Reading During an Online Professional Development Course

by McKenzie Rabenn and Sonja Brandt..... 16

Infographics Collection Featuring *Explicit Instruction: Effective and Efficient Teaching* by Anita Archer and Charles Hughes

by Jamie Clark..... 39

Fostering Teacher Success in Fluency Instruction: What Ever Happened to Prosody?

by Kristi Graber and Serena Morales..... 50

COLUMNS

Changing Course: Transforming a Teacher Preparation Program to the Science of Reading

by Amber Bechard, Marga Madhuri,
Mark Matzaganian, and Nancy T. Walker 33

Knowing Better, Doing Better: Leverage the Learning for Striving Readers: Intertwining Lesson Components to Support Word Reading and Spelling

by Jennifer Green 56

Interview with Ellen McIntyre, Dean of University of Tennessee's College of Education, Health, and Human Sciences 61

The Reading League's News and Updates 66

About The Reading League

The Reading League is a 501(c)(3) non-profit organization. Its mission is to increase the awareness, understanding, and use of evidence-aligned reading instruction. Members of The Reading League include classroom teachers, administrators, professors, researchers, family members, school psychologists, speech/language pathologists, linguists, and many others who are committed to ensuring that maximally effective reading instruction is used to prevent and remediate reading difficulties. The Reading League provides educator trainings via its Online Academy, specialized professional development, an annual conference, and information on its website and other media outlets.

The primary objective of The Reading League is to build a knowledge base among education professionals about the scientific research findings regarding typical reading development as well as the nature and underlying causes of reading difficulties and disabilities. The goal of developing this knowledge base is for education professionals to become confident and capable in the selection and use of effective teaching approaches, programs, assessments, and other tools to prevent and/or remediate reading difficulties and disabilities.