



Amplify CKLA introduction

Amplify Core Knowledge Language Arts (CKLA) is built on the Science of Reading and used by over three million students nationwide. The program combines knowledge-building and explicit, systematic foundational skills instruction to guide educators in developing strong readers, writers, and thinkers.

Amplify CKLA meets the criteria for Tier I-Strong Evidence as an education intervention under ESSA. [Click here](#) for a closer look at Amplify CKLA's research base, efficacy, and impact.

Amplify appreciates the opportunity to have Amplify CKLA reviewed by The Reading League (TRL) to ensure our alignment and continued commitment to the Science of Reading.

Amplify CKLA publisher response

1B: Phonological and Phoneme Awareness

1.10: Phonological and phoneme awareness is not assessed or monitored.	2
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Amplify response:

Within core instruction, Amplify CKLA uses formative assessments and observational records to monitor phonological and phonemic awareness development. This allows teachers to adjust instruction within the context of the unit and use activities from the digital *Assessment and Remediation Guides* or the digital Intervention Toolkit to provide additional practice.

For systematic screening and progress monitoring, Amplify recommends universal screening through [mCLASS DIBELS 8th Edition](#), a key component of Amplify's comprehensive literacy suite for core instruction, assessment, personalized learning, and intervention that aligns with a Multi-Tiered System of Supports (MTSS) model. mCLASS DIBELS 8th Edition is also validated to identify students at risk for dyslexia. More information on Amplify's comprehensive literacy suite can be found [here](#).

1D: Fluency

1.42: Word-level fluency practice to automaticity is not provided, or fluency is viewed only as text-reading fluency.	3
1.43: Fluency is practiced only in narrative text or with repeated readings of patterned text.	2

Amplify response:

Students regularly engage in word-level instructional routines to build from phoneme-grapheme fluency to word-level reading and spelling fluency. These routines include Pocket Chart Chaining for Reading (first introduced in Kindergarten Skills Unit 3, Lesson 3), Pocket Chart Chaining for Spelling (first introduced in Kindergarten Skills Unit 3, Lesson 5), Individual Chaining (first introduced in Kindergarten Skills), Word Box activity (first introduced in Grade 1 Skills Unit 1, Lesson 2), and Write the Spellings (words)/Word Box activity (first introduced in Grade 1 Skills Unit 1, Lesson 3).

For additional practice with word-level fluency, the online *Assessment and Remediation Guides* and the online Intervention Toolkit include a variety of printable Fluency and Comprehension activities and games (such as BINGO cards) and decodable passages. These activities allow for word-level fluency to be practiced in different contexts.

In addition, the Fluency Supplements noted in the review are available for grades 2–5 and help students build fluency with a balance of nonfiction and literary passages (e.g. the Grade 2 Fluency Supplements offer nonfiction passages on a variety of topics including the sense of smell, animals, a spelling bee, and the Star-Spangled Banner).

2C: Vocabulary

2.9: Tier 2 words are not taught explicitly and practiced; students are not given opportunities to use them in their speech, see them in print, and use them in writing.	3
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Amplify response:

In Amplify CKLA, vocabulary words are taught in a depth-oriented manner, aiming to help students understand the multiple layers of meaning associated with the words and to

strengthen students' knowledge of word relationships with semantic networks. The program incorporates various instructional strategies, including graphic organizers and other devices, to support students in developing a deeper understanding of vocabulary words. For example, in Grade 3 Unit 5 (Light and Sound) students write sentences in a triangle to show the relationship between three content vocabulary words about light. Amplify provides specific lesson segments that help students understand the multiple layers of words including Word Work, Vocabulary Instructional activities, and Multiple-Meaning activities.

For additional practice of Tier 2 words in diverse contexts, Amplify CKLA includes a free digital student-facing Vocab App that allows students to practice Tier 2 words through interactive games and activities. The Vocab App is specifically designed for practicing Tier 2 academic words and includes Word Lists from Amplify CKLA domains in grades 3–5. More information on the Vocab App can be found [here](#).

Section 5: Assessment

5.9: Phoneme awareness is not assessed	2
5.13: Multilingual Learners are not assessed in their home language.	3

Amplify response:

Within core instruction, Amplify CKLA uses formative assessments and observational records to monitor phonological and phonemic awareness development. This allows teachers to adjust instruction within the context of the unit and use activities from the digital *Assessment and Remediation Guides* or the digital Intervention Toolkit to provide additional practice.

For systematic screening and progress monitoring of phonological and phonemic awareness, Amplify recommends universal screening through mCLASS DIBELS 8th Edition, a key component of Amplify's comprehensive literacy suite for core instruction, assessment, personalized learning, and intervention that aligns with a Multi-Tiered System of Supports (MTSS) model. mCLASS DIBELS 8th Edition is also validated to identify students at risk for dyslexia. More information on Amplify's comprehensive literacy suite can be found [here](#).

Amplify is committed to best practices for multilingual students, including research-based assessments in Spanish. For multilingual Spanish-speaking learners, Amplify provides universal and dyslexia screening in Spanish through [mCLASS Lectura](#) as part of our comprehensive biliteracy suite.

mCLASS Lectura provides full parity between English and Spanish assessment, includes cross-linguistic transfer guidance, and features authentic measures of Spanish literacy (i.e., it is not a translation). Additionally, Amplify CKLA offers a Spanish literacy program, Amplify Caminos, which pairs with Amplify CKLA and includes comprehensive instruction to support a variety of dual language instruction models. More information on mCLASS Lectura, Amplify Caminos, and Amplify's biliteracy suite can be found [here](#).