

# THE READING LEAGUE JOURNAL

## Table of Contents

### FEATURES

Reading Science Considerations  
for Individuals With Emotional and  
Behavioral Disorders

*by Samantha Stewart Vann  
and Emily Solari* .....4

Supporting Pre-Service Teachers'  
Planning for Explicit Vocabulary  
Instruction

*by Colleen Pennell and Tom Knutson* ..... 10

### SPECIAL SECTIONS

Introduction

*by The Reading League Journal  
Editorial Team* ..... 3

### COLUMNS

**Brick by Brick:** Insights on Alphabet  
Instruction From Research

*by Alisha Nicole Demchak and The Reading  
League Journal Editorial Team* ..... 21

**Interview** With Tiffany P. Hogan:  
Content Knowledge, Background  
Knowledge, and Oral Language  
Development ..... 31

**Knowing Better, Doing Better: An  
Educator's Transformation Story**  
The Science of Reading and Higher  
Education: Minnesota Takes Action

*by Abbey Payeur, Lisa Silmser, Erin Gillett,  
Cody Lewis, and Carrie Pfeifer* ..... 37

**The Educator's Science of Reading  
Toolbox:** Instructional Approaches  
That Align With the Science of  
Reading—The National Center on  
Intensive Intervention (NCII): An  
Academic Intervention Tools Chart

*by NCIL* ..... 43

### Book Review

Handbook on the Science of Early  
Literacy

*by Shelley Blackwell* ..... 47

**The Reading League's News  
and Updates** ..... 51

### About The Reading League

The Reading League is a 501(c)(3) non-profit organization. Its mission is to increase the awareness, understanding, and use of evidence-aligned reading instruction. The Reading League includes classroom teachers, administrators, professors, researchers, family members, school psychologists, speech/language pathologists, linguists, and many others who are committed to ensuring that maximally effective reading instruction is used to prevent and remediate reading difficulties. The Reading League provides educator trainings via its Online Academy, specialized professional development, an annual conference, and information on its website and other media outlets.

The primary objective of The Reading League is to build a knowledge base among education professionals about the scientific research findings regarding typical reading development as well as the nature and underlying causes of reading difficulties and disabilities. The goal of developing this knowledge base is for education professionals to become confident and capable in the selection and use of effective teaching approaches, programs, assessments, and other tools to prevent and/or remediate reading difficulties and disabilities.