

THE READING LEAGUE JOURNAL

Table of Contents

FEATURES

Where To Begin: Essential Knowledge for Educators About Reading Instruction and Supports for Students With IDD
by Esther R. Lindström and Jennifer Stewart 14

10 Tips for Partnering With Families to Support Language and Literacy Learning for Students Who Use Augmentative and Alternative Communication (AAC)
by Elizabeth E. Biggs and Rebecca Gianforte 22

SPECIAL SECTIONS

Editor's Introduction: Advancing Evidence-Aligned Reading Instruction for *All* Learners
by Jessica R. Toste 3

Brief Research Review: Raising Literacy Expectations for Students With Intellectual and Developmental Disabilities: Lessons From a Series of Research Studies of *Friends on the Block*
by Jill Allor and Stephanie Al Otaiba 34

About The Reading League

The Reading League is a 501(c)(3) nonprofit organization. Its mission is to increase the awareness, understanding, and use of evidence-aligned reading instruction. The Reading League includes classroom teachers, administrators, professors, researchers, family members, school psychologists, speech/language pathologists, linguists, and many others who are committed to ensuring that maximally effective reading instruction is used to prevent and remediate reading difficulties. The Reading League provides educator trainings via its Online Academy, specialized professional development, an annual conference, and information on its website and other media outlets.

The primary objective of The Reading League is to build a knowledge base among education professionals about the scientific research findings regarding typical reading development as well as the nature and underlying causes of reading difficulties and disabilities. The goal of developing this knowledge base is for education professionals to become confident and capable in the selection and use of effective teaching approaches, programs, assessments, and other tools to prevent and/or remediate reading difficulties and disabilities.

COLUMNS

Brick by Brick: How Does the Science of Reading Apply to Learners With Intellectual and Developmental Disabilities?
by Christopher J. Lemons 5

Knowing Better, Doing Better: An Educator's Transformation Story
Presuming Competence in Writing Instruction for Students With Extensive Support Needs: A Strengths-Based Approach
by Temiloluwa Oni 43

Book Review

MTSS for Reading Improvement: A Leader's Toolkit for Schoolwide Success
by Anne Penn Cox and Maria Pace 47

The Reading League's News and Updates 51