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Scheduling to Impact Literacy and Learning

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Portage Township Schools and William Fegely Middle School saw a need to provide more time for students to focus on literacy, reading, and math during the school day. William Fegely Middle School's continuous improvement goal is to see students reading and writing in every class every day. Our schedule (See Appendix A) needed to provide this vital, intentional time for our students to review previously taught skills, remediate, reassess, and enrich all of our students.

The creative scheduling solution that we use here at Fegely Middle School is to extend our Warrior Time, advisory period, first thing in the morning. On Tuesdays, we allocate one hour for English/Language Arts review and remediation during Warrior Time. On Thursdays, Warrior Time is dedicated to Math review, remediation, and soft skills. Part of our Fegely lexicon is "WIN Time". WIN Time is an acronym for "What I Need." On Fridays, we allocate an hour for WIN Time. This is a flexible time when students can move from classroom to classroom to receive reteaching, reassess, review, remediate skills, or participate in enrichment activities.

In addition to this flexible scheduling time, we have added an IXL initiative on Tuesdays and Thursdays to have students work on their specific pathways to drive their learning and fill in the learning gaps.

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"TOGETHER WE SUCCEED"

This targeted practice has most definitely helped impact our students' success. The added IXL practice after each Indiana's Learning Evaluation and Readiness Network (ILEARN) checkpoint has also helped our students practice their soft skills. After IXL practice, students select an activity from our Warrior Time Activity Board (See Appendix B).

By implementing this schedule, we have seen improvements in our data and on the ILEARN checkpoints overall. Our continued focus on literacy remains a common goal in our district as well. Reading is power and is fundamental to educational achievement.

Appendix A

Bell Schedule Monday-Wednesday-Thursday, Tuesday-Friday

Bell Schedule	MONDAY-WEDNESDAY-THURSDAY
6th Grade	
Mod 1	8:25-9:00
Mod 2	9:05-10:00
Mod 3	10:05-11:00
Lunch	11:00-11:30
Mod 5/6	11:35-12:30
Mod 7/8	12:35-1:30

Mod 9	1:35-2:30
Mod 10	2:35-3:30
	TUESDAY AND FRIDAY SCHEDULE

6th Grade Extended Mod 1

Mod 1	8:25-9:30
Mod 2	9:35-10:25
Mod 3	10:30-11:20
Mod 4 lunch	11:20-11:50
Mod 5/6	11:55-12:45

Mod 7/8	12:50-1:40
Mod 9	1:45-2:35
Mod 10	2:40-3:30

Appendix B

Tuesday Warrior Time Activity Boards

(Choose an activity to do after E/LA IXL Pathway)

Check out a reading box from the collaboration room and read with your Warrior Time. (This can also be done on SEL Monday and tie into Critical Value Wednesday)	Read and discuss a short story or article with your Warrior Time. Current Events	Go over an ILEARN released item.
Do a grammar lesson.	Sentence Fluency practice.	Find the error pages.
Find a literacy game on breakoutedu. **Username**: elearninghelp@portage.k12.in.us **Password**: PTSBreakout (limited number of logins available)	Check out a game from the collaboration center. Scrabble, Boggle, Bananagrams, Apples to Apples, Pictionary, Taboo, Scattergories, Crossword puzzles, Word searches.	Do a "Fun Writing" activity, focusing on the following skills. Fun Write Links: What If Journal Topics
Find a game on Blooket, Quizzez, Kahoot, Gimkit,	Do a Sentence Samurai Activity.	Mad Libs

or a similar website. ELA teachers can help you find a topic to work on.	This requires scissors.	Educator's Guide and printable activities
PBS Literacy Lessons ELA Topics All Topics	Create BLACKOUT POETRY	Vocabulary Crossword Puzzles

Thursday Warrior Time Activity Board

(Choose an activity to do after Math IXL Pathway)

Choose a Slow Reveal Graph to discuss. Click on a graph to access the slide deck presentation.	Analyze and discuss a NYT graph of the week . Question Prompts: *What do you notice?* *What do you wonder?* *How does this relate to you and your community?* *Create a catchy headline that captures the graph's main idea.*	Practice math facts on 99 math website.

Develop problem-solving skills by playing Pips on the New York Times website.	Practice computation skills by playing the 24 game on Cool Math for Kids.	Play Multiplication or Addition War to practice quick computation. You will need enough decks of cards for your WT to work in pairs.
Practice computation and problem solving by completing an Emoji equation puzzle as a class.	Practice computation and reasoning skills by determining which statement is lying in 2 Truths and a Lie.	Develop problem-solving and computation skills by solving one "The answers are" slide.

No Place for Hate Choice Board (Enrichment Activity)