



Day 1 | July 20, 2026

Focus on Theoretical and Empirical Foundations and Expository Texts

120 MINUTES

Introduction to the Knowledge Acquisition & Transformation Framework Framework

Group Setting: Whole group

Core Components: Content-focused; Collective participation

Overview of the importance of reading comprehension, causes for reading problems, and introduction to KAT Framework with emphasis on using text structure to generate main idea, summary, and inference through a systematic process.

30 MINUTES

Model Lesson - Expository

Group Setting: Whole group

Core Components: Content-focused; Active learning

Trainer models a KAT lesson with an expository text highlighting text structure identification, main idea development, summary construction, inference, and strategic answer elimination.

30 MINUTES

Introduction to Promoting Comprehension with Text Structures Model Lesson

Group Setting: Whole group

Core Components: Content-focused; Active learning

Trainer-led model of how to introduce the KAT Framework to students using cause-effect, problem-solution, cause-problem-solution, and comparison to generate main ideas, summaries, and inferences.

150 MINUTES

Breakout Groups Expository Text

Group Setting: Small group

Core Components: Content-focused; Active learning; Collective participation

KAT Certified Teachers lead small groups using the KAT Framework lesson guide to guide grade-level teams in planning, practicing, and refining instruction with expository texts, ensuring fidelity.

60 MINUTES

Model Lessons - Textbook

Group Setting: Whole group

Core Components: Coherence; Content-focused

Trainers model how to apply the KAT Framework using district-adopted or commonly used textbooks to ensure alignment and immediate classroom application.

30 MINUTES

Recap and Questions

Group Setting: Whole group

Core Components: Active learning; Collective participation; Coherence

Review KAT Framework; teachers actively reflect and compare the KAT instruction with their previous instructional routines. Recognize important changes and how to eliminate contradictions.

30 MINUTES

Complete Online Activities for Day 1

Group Setting: Individual

Core Components: Active learning; Content-focused

Finish Day 1 activities as needed.



Day 2 | July 24, 2026

Focus on Narrative Texts & Poetry Genres; Fidelity and Implementation Logistics

60 MINUTES

Misleading Tests & Texts

Group Setting: Whole group

Core Components: Content-focused; Coherence

Dissect tests and texts that might confuse students and their teachers. Identifying nested structures and overreliance on sequence and description.

30 MINUTES

Model Lesson – Narrative

Group Setting: Whole group

Core Components: Coherence, Content-focused

Trainers model a KAT lesson with a narrative text.

90 MINUTES

Breakout Groups

Group Setting: Small group

Core Components: Content-focused; Active learning; Collective participation

KAT Certified Teachers lead small groups using the KAT Framework lesson guide to guide grade-level teams in planning, practicing, and refining instruction with narrative texts, ensuring fidelity while developing understanding of the rise and fall of action.

30 MINUTES

Model Lesson - Poetry

Group Setting: Whole group

Core Components: Coherence, Content-focused

Trainer models a KAT lesson with a poem.

60 MINUTES

Model Lesson & Implementation with District Materials

Group Setting: Whole group

Core Components: Active learning; Content-focused; Collective participation

Trainer models a KAT lesson with a narrative text; preview of KAT resources for district adoption.

30 MINUTES

Implementation Logistics

Group Setting: Whole group

Core Components: Coherence; Content-focused

Discussion of the scope and sequence alignment with state standards, textbooks, and implementing KAT within the local school context. Reinventing the professional learning communities within grade levels to support KAT success.

30 MINUTES

Teacher Resource Library Overview and Questions

Group Setting: Whole group

Core Components: Active learning; Content-focused; Coherence;
Collective participation

Preview of KAT resources available after workshop completion that supports ongoing implementation; participants have time for questions.

30 MINUTES

Reflection and Questions

Participants reflect on learning, identify immediate next steps, and clarify implementation questions.